

Year 1 Curriculum Overview:

Year 1	Autumn 1 & Autumn 2 Our Culture		Summer 2 Into the Dark	Spring 2 Wildlife	Summer 1 No outsiders!	Spring 1 Quest
Texts	Thank you Omu, Martha Maps it Out In Every House on Every Street, Nimesh the Adventurer		Orion & the Dark In the Night The King who banned the Dark	Bog Baby	What happened to you? Your So Amazing Splash- Clare Cashmore	How to find gold Bo the brave
Trip		Forest School	Forest School Little Angels Theatre	Soanes Centre - The Pond workshop	Picnic in the park - Victoria Park	London Zoo
History	Personal histories Simple timeline Sorting then/now	Calvert Avenue 100yrs Photographs as a source of information about the past	Vincent Van Gogh Significant historical figure Sequence pictures		Clare Cashmore Ask and answer questions	Ibn Battuta Significant historical figure Ways of finding out about the past
Geography	Local area study - Make observations -Describe locations	Local area Map reading -Aerial and eye-level views -Use directional and locational language to read aerial maps	UK capital city - Know what a landmark is - Road Safety	World map -know there are 7 continents -4 seasons across the year		U.K vs Sahara Desert - Find locations on a map/globe - Compare 2 locations - Devise a simple map
DT	Felt Bookmarks -Joining materials -Sewing		Road Safety Armband -Selecting suitable materials	Animal masks -fasteners -evaluating function	Picnic in the Park -safe food preparation Veggie pasta & fruit kebabs	Moving monsters -Levers and pivots -Sliders
Art	Colour Patterns -Paints -Colour mixing -Primary/secondary colours	Arnold Circus wax rubbings -Making print rubbings -collage prints into fantastical classroom setting	Van Gogh – Starry Night -Chalks -Blending shades/tones	Animal Masks -mod roc plastering -recap colour mixing -blending colours	Self portraits -Drawing techniques - line and shape	How to Find Gold Collages -Collage -Gluing
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
	Families and friendships: Roles of different people; families; feeling cared for Respecting ourselves and others: How behaviour affects others; being respectful	Anti-bullying week Safe relationships Recognising privacy; staying safe; recognising bullying.	Media literacy & Digital resilience: Using the internet and digital devices; communicating online Keeping safe: How rules and age restrictions help us; keeping safe online	Belonging to a community What rules are; caring for others’ needs; looking after the environment Money and Work Strengths and interests; jobs in the community	Growing and changing Recognising what makes them unique and special; feelings; managing when things go wrong	Physical health and Mental wellbeing Keeping healthy; exercise; hygiene routines; sun safety
Science	Animals inc Humans Human Structures, naming body parts and senses.	Everyday Materials Object/material distinction Identify & name everyday materials	Everyday Materials Describe properties of everyday materials & compare and group based on properties	Animals inc Humans Identify/name variety of animals Describe and compare the structure of different animals	Plants Identify and name plants & trees Describe basic structure of common plants and trees	Animals inc Humans Identify and name variety of herbivores, carnivores, and omnivores
Computing	Algorithms & Coding Computer Programming	Create and Communicate Digital Publishing	Algorithms & Coding Computer Games	Create and Communicate Digital Media	Algorithms & Coding Real World Technology	Data Handling Real World Technology
PE	Skills – Striver Games 1 (Not Just Sports Coach)	Gymnastics 1 (Not Just Sports Coach)	Dance Pick from Striver 1,2 or 3	Skills – Striver Games 2	Invasion Games Striver Games 3	Athletics